## GCE <br> Human Biology

Unit F224: Energy, Reproduction and Populations
Advanced GCE

## Mark Scheme for June 2014

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

| Annotation | Meaning of annotation |
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| Question |  | Answer | Mark | Guidance |
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|  |  | differentiate / specialise; |  | Mark the first answer. If the answer is correct and an <br> additional answer is given that is incorrect or contradicts <br> the correct answer $=\mathbf{0}$ marks |
| (c) |  | maintains / AW, the corpus luteum; | Look for the idea that HGG stops the corpus luteum <br> degenerating $\mathbf{O R}$ keeps / stimulates, the corpus luteum <br> secreting progesterone. |  |


| Question |  | Answer | Mark | Guidance |
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|  | (d) | (e) | (i) | multiple pregnancy ; <br> monochorionic-diamniotic / MoDi ; <br> multiple births |



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| Question |  | Answer | Mark | Guidance |
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|  |  | AVP $\frac{\pi}{3}$ |  |  |


| Questi | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: |
| (d) | idea that (trees) photosynthesise $\frac{\text { uses / AW, }}{\text { and so }}$ <br> reduce carbon <br> dioxide ; <br> (this) can offset carbon (dioxide) production I (trees) act as a carbon sink ; <br> idea that less fruit would need to be transported ; <br> (this) cuts down fuel use ; | 2 | ACCEPT reduced, net / overall, $\mathrm{CO}_{2}$ production <br> ACCEPT <br> reduction in food miles |
|  | Total | 9 |  |


| Question |  |  | Answer | Mark | Guidance |
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| 3 | (a) |  | palisade $/$ (mesophyll) ; | 1 | CREDIT spongy (mesophyll DO NOT CREDIT cell (s) <br> ) t guard cell |
|  | (b) | (i) | X carbon dioxide <br> AND <br> Z oxygen; | 1 | Both responses correct for 1 mark. <br> ACCEPT $\mathrm{CO}_{2}$ <br> ACCEPT $\mathrm{O}_{2}$ <br> IGNORE-Do not penalise incorrect formatting (e.g. CO2, O2) |
|  |  | (ii) | Y water ; | 1 | ACCEPT $\mathrm{H}_{2} \mathrm{O}$ <br> Do not penalise incorrect formatting (IGNORE-H2O) |
|  |  | (iii) | W adenosine diphosphate ; | 1 | ACCEPT ADP |
|  | (c) |  | letter C within stroma of the chloroplast ; letter D within matrix of the mitochondrion ; | 2 | Majority of the letter must be in the correct area <br> Award a maximum of 1 mark if BOTH letters appear within the correct organelle but not in the correct region |
|  | (d) |  | reduced NAD ; | 1 | CREDIT NADH / NADH $/$ / NADH and ${ }^{+} /$red NAD |

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| Quest | Answer | Mark | Guidance |
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| (e) | idea that it is an immediate energy source ; <br> small molecule ; <br> soluble ; <br> can be easily regenerated / can be re-phosphorylated ; <br> releases energy $\mathrm{in}_{2}($ fixed / $)$ small smantities $_{2}$ qual <br> AVP; | 1 | DO NOT CREDIT 'reference to energy production' <br> CREDIT idea that energy is released, when phosphate is removed / ATP is converted to ADP $\qquad$ in a one- <br> step process <br> ACCEPT idea-that it, releases (around) 30.5 kJIGNORE ref to producing energy |
|  | Total | 8 |  |




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| Question | Answer | Mark | Guidance |
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|  | (amniocentesis / CVS) used to obtain karyotypes;$\frac{\text { (karyotypes) }}{\text { chromosome (amniocentesis or CVS) show-detect, }}$mutations <br> chromosome mutation; <br> ADMD is not atescribed; |  | CREDIT description e.g. changes in chromosome number or structure. |


| Quest | Answer | Mark | Guidance |
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| (d) | calcium ions $/ \mathrm{Ca}^{2+} / \mathrm{Ca}^{++}$, are not reabsorbed / AW ; (calcium ions $/ \mathrm{Ca}^{2+} / \mathrm{Ca}^{++}$, , stay bound to $/$ $\qquad$ not released from, troponin ; (so) binding sites ${ }_{2}$ on $\operatorname{actin}_{2}\left(\right.$ still) exposed / AW ; $^{2}$ cross bridges / AW, keep forming ; | 2 | IGNORE reference to release of calcium ions <br> CREDIT tropomyosin still displaced <br> CREDIT $\qquad$ |
|  | Total | 13 |  |

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| Question |  | Answer | Mark | Guidance |
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| (d) | (i) | idea that fats contain, more-large number of, hydrogen (atoms) ! <br> hydrogen needsand -oxygen to form water (in aerobic respiration) ; <br> idea that_metabolic pathway (for fat respiration) is in mitochondria; (mitochondria) use oxygen as terminal acceptor (for hydrogen ion / electron ) ; | 2 | IGNORE DO NOT CREDIT ${ }^{+}$ |
|  | (ii) | glycogen ; <br> carbo(hydrate)depletion / described (for around 10 days before event) ; <br> (followed by) carbo(hydrate)loading / described (for around 3 days before event) ; | 3 | Correct spelling only <br> CREDIT a description of diet high in protein and low in carbohydrate or foods which meet this description <br> DO NOT CREDIT 'eat only protein' for 'carbodepletion' <br> CREDIT a description referring to foods high in carbohydrate such as rice, pasta etc. |
|  |  | Total | 12 |  |

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|  | (ii) | yes because <br> idea that Bull 5 (data) shows large s.d. compared <br> to the difference between the means; <br> idea that S.D. indicate data overlaps <br> OR <br> idea that difference between the means is small ; <br> no because <br> idea that a S.D only overlaps slightly <br> ORand there is a <br> difference between the means <br> OR <br> the SD of one bull does not overlap with the mean of the other bulhere is a difference between the meanst ; | 1 | No mark available for stating 'yes' or 'no' DO NOT CREDIT ref. to green fluorescing sperm <br> Only CREDIT if a reference has been made to both the mean and standard deviation |
|  |  | Total | 5 |  |

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