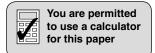


INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

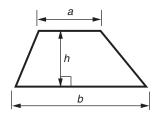
- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **90**.
- This document consists of **20** pages. Any blank pages are indicated.

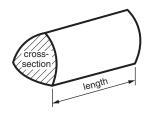


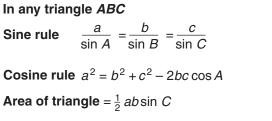
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Formulae Sheet: Higher Tier

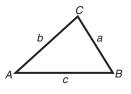


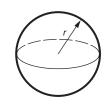






Volume of prism = (area of cross-section) × length







Volume of cone = $\frac{1}{3}\pi r^2 h$ Curved surface area of cone = πrl

Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$

The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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Answer all the questions.

1 (a) Use your calculator to work out the following.

(i)
$$4.1 \times \sqrt{8^3}$$

(a)(i)[2]

(ii)
$$\frac{(1.6 \times 10^2) \times (9.7 \times 10^8)}{1.25}$$

(ii)[2]

(b) Andrea is working without a calculator. She does 1215 ÷ 6 and gets the answer 22.5.

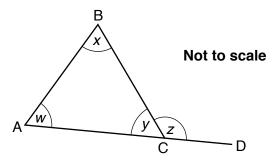
Show the working for one way that Andrea could check her answer without using a calculator.

......[1]

(c) Write 1.3 as a fraction.

(c)[2]

2 (a) In the diagram below, triangle ABC has side AC continued to D.



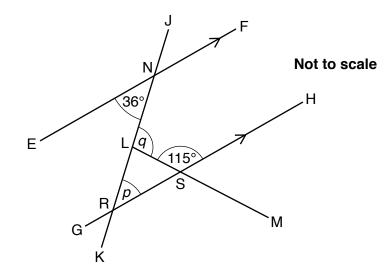
There are errors in the following proof.

w + x + y = 180° (angle sum of a triangle is 180°)
w + y + z = 180° (angles on a straight line add up to 180°)
So w + x = z
Exterior angle of a triangle is equal to the sum of the opposite interior angles.

Tick the box to show which line contains the first error.

| The first line | The second line | |
|----------------|-----------------|-----|
| The third line | The fourth line | [1] |

(b)* The diagram below consists of four straight lines. EF and GH are parallel.



Calculate angles *p* and *q*, giving a geometrical reason for each step in your working.

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3 (a) Divide £54 in the ratio 2:7.

(b) (i) Calculate
$$\frac{3}{4} \times 7$$
. Give your answer as a mixed number.

(ii)[1]

(c) Bernard's wage is 10% more than Carlotta's wage.

Work out the ratio of Bernard's wage to Carlotta's wage. Write the ratio in its simplest form using whole numbers.

(c)[2]

4 The first five terms of a sequence are shown below.

3, 5, 7, 9, 11

(a) Write an expression for the *n*th term of the sequence.

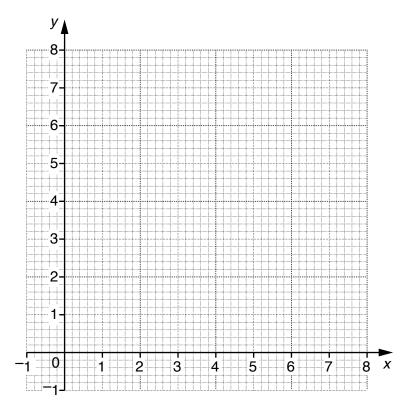
(b)* 3 and 7 are both terms in the sequence. The product of 3 and 7 is $3 \times 7 = 21$. 21 is also a term in the sequence.

Show that the product of **any** two terms in the sequence will also be a term in the sequence.

- 5 Two positive numbers, *x* and *y*, add up to make 8.
 - (a) Write an equation to show this relationship between *x* and *y*.

(a)[1]

(b) On the grid below, draw a graph which shows all possible pairs of values of *x* and *y*.



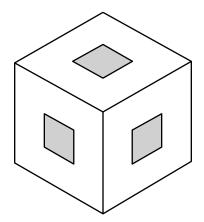
(c) It is also known that *y* is three times *x*.

By drawing a suitable additional line on the grid, find the values of *x* and *y*.

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[2]

6 The diagram below shows a cube of side 6 cm. Square holes, of side 2 cm, have been drilled through the cube, between the middles of pairs of opposite sides.



Find the volume of the shape that is left.

..... cm³ [4]

7 (a) Solve.

$$4(x-6) = x$$

(a)[3]

- **(b)** It is given that $R = \frac{P}{A^2}$.
 - (i) Calculate the value of R when P = 36 and A = 4.

(b)(i)[2]

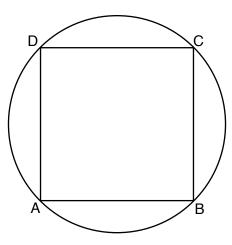
(ii) Make A the subject of the formula.

(ii)[2]

(iii) Write down a possible pair of values of *P* and *A* so that $R = 3.4 \times 10^8$.

Turn over

ABCD is a square.A circle passes through all the points A, B, C and D.The centre of the circle is at the centre of the square.

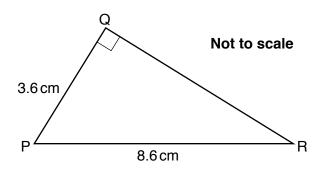


The area of square ABCD is $36 \, \text{cm}^2$.

Work out the radius of the circle.

..... cm **[4]**

9 Triangle PQR is right-angled at Q. PQ = 3.6 cm. PR = 8.6 cm.



(a) Calculate the size of angle P.

(a)° [3]

(b) Calculate the area of triangle PQR.

(b) cm² [2]

10 (a) Solve.

 $2x^2 + 5x - 3 = 0$

(a)[4]

(b) Write $\frac{1}{x-2} - \frac{1}{x+2}$ as a single fraction. Give your answer in its simplest form.

(b)[2]

(c) (i) An identity in x is given below. Find the values of u and v.

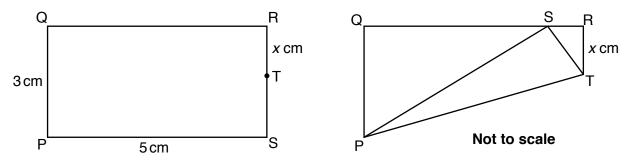
 $x^2 + 4x + 8 = (x + u)^2 + v$

(ii) Carlos thinks that $x^2 + 4x + 8$ is always bigger than 8.

Find a value of *x* which makes $x^2 + 4x + 8$ smaller than 8.

(ii)[1]

11 PQRS is a rectangle. PQ = 3 cm; QR = 5 cm.



T is a point on RS with RT = x cm.

The rectangle is folded along PT. S then lies on RQ.

Show that $x^2 - 6x + 9 = x^2 + 1$ and hence find the value of *x*.

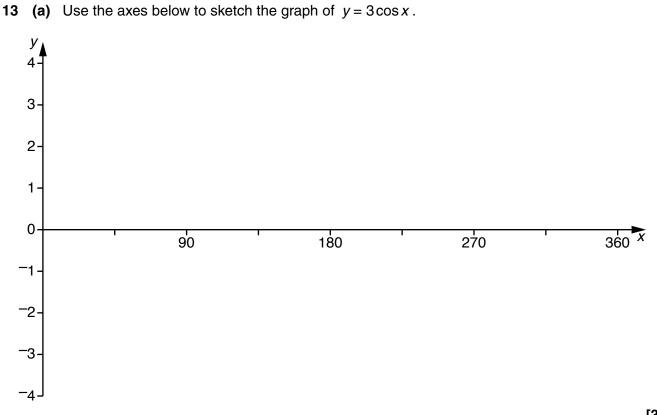
.....[6]

- 12 *y* is inversely proportional to the square root of *x*. When x = 4, y = 8.
 - (a) Find y when x = 25.

(b) Find x when y = 2.

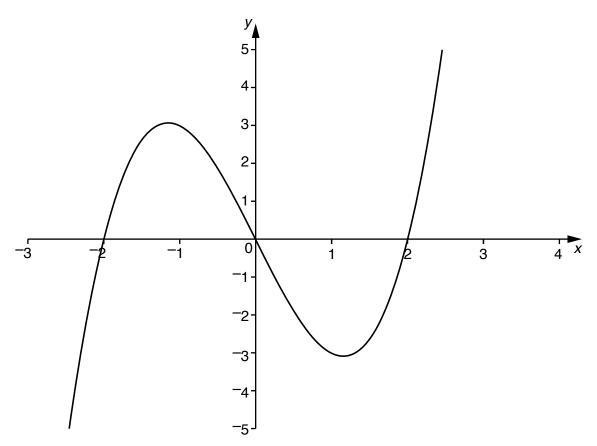
(a)[3]

(b)[2]



(b) The graph of $y = x^3 - 4x$ is shown below.

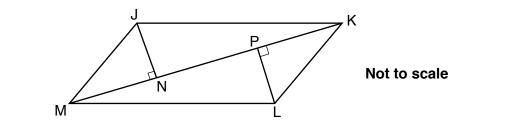
On the same axes, sketch the graph of $y = x^3 - 4x + 1$.



[3]

[2]

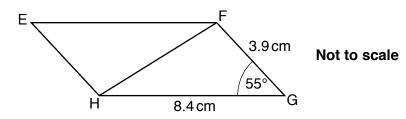
14 (a) JKLM is a parallelogram. MK is a diagonal of the parallelogram. N and P are points on MK such that angle JNM = angle LPK = 90° .



Prove that triangles JNM and LPK are congruent.

| | |
|------|---------|
| | [3] |

(b) EFGH is a parallelogram. HG = 8.4 cm, FG = 3.9 cm and angle FGH = 55° .



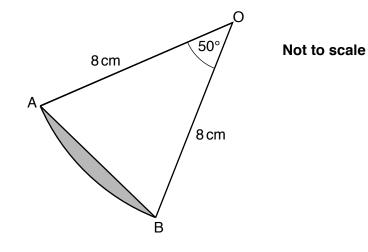
Calculate the length of the diagonal FH.

(b) cm [3]

Turn over

15 O is the centre of a circle with radius 8 cm. A and B are points on the circle. Angle AOB is 50°.

Calculate the **perimeter** of the shaded segment.



..... cm **[5]**

END OF QUESTION PAPER

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