## AQA

# A-LEVEL MATHEMATICS 

Further Pure 4 - MFP4
Mark scheme

6360
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Version/Stage: v1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of $M$ or m marks and is for method and accuracy |
| E | mark is for explanation |
| Vorft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| -x EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Mark | Total | Comment |
| :--- | :--- | :---: | :---: | :--- |
| $\mathbf{1}$ | $x$ axis | B1 | $\mathbf{1}$ |  |
| a) | $\cos \theta=-0.6$ and $\sin \theta=0.8$ | M1 |  | Values of sine and cosine correctly <br> identified and use of inverse trig to find <br> angle |
|  |  | A1 | $\mathbf{2}$ | SC1 $-\mathbf{B 1}$ for NMS or only $\cos \theta=-0.6$ <br> seen. Accept $-233^{0}$ <br> NB $53^{\circ}$ scores $\mathbf{M 0}$ A0 <br> CAO - Must be to the nearest degree |
|  | Total |  | $\mathbf{3}$ |  |





| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 5a) | $\begin{aligned} & \overrightarrow{A B}=\left(\begin{array}{c} 3 \\ 2 \\ 2-p \end{array}\right) \\ & \overrightarrow{A C}=\left(\begin{array}{c} 1 \\ -2 \\ -1-p \end{array}\right) \end{aligned}$ | M1 |  | Any one vector correct |
|  | $\overrightarrow{A D}=\left(\begin{array}{c} 5 \\ 2 \\ -p \end{array}\right)$ | A1 | 2 | All three vectors fully correct and consistent with labels or clearly listed in the order stated. |
| b) | $\begin{aligned} & \overrightarrow{(A B} \times \overrightarrow{A C}) \cdot \overrightarrow{A D} \\ & \quad=\left\|\begin{array}{ccc} 5 & 3 & 1 \\ 2 & 2 & -2 \\ -p & 2-p & -1-p \end{array}\right\| \\ & \left\|\begin{array}{cc} 2 & -2 \\ 5-p & -1-p \end{array}\right\|-2\left\|\begin{array}{cc} 3 & 1 \\ 2-p & -1-p \end{array}\right\| \end{aligned}$ |  |  |  |
|  | $\left.\|-p\| \begin{array}{cc} 3 & 1 \\ 2 & -2 \end{array} \right\rvert\,$ | M1 |  | M1 - Correct expansion of appropriate determinant by row or column |
|  | $=5(2-4 p)-2(-5-2 p)-p(-6-2)$ | m1A1 |  | m1 Expansion of 2 by 2 determinants with two correct. A1 all three correct. |
|  | $=20-8 p$, bence $m=4$ | $\begin{aligned} & \text { A1 } \\ & \text { A1 } \end{aligned}$ |  | Correct linear expression in $p$ |
|  | $=4(5-2 p)$, hence $m=4$ |  | 5 | Correct value of $m$ stated or implied by factorisation |
|  | ALTERNATIVE for $\mathbf{b}$ ) $\overrightarrow{A B} \times \overrightarrow{A C}=\left\|\begin{array}{ccc} i & 3 & 1 \\ j & 2 & -2 \\ k & 2-p & -1-p \end{array}\right\|$ |  |  |  |
|  | $=\left(\begin{array}{c} 2-4 p \\ 5+2 p \\ -8 \end{array}\right)$ | (M1A1) |  | M1 Use of vector product - two components correct. A1 - all components correct |
|  | $\begin{aligned} & \overrightarrow{(A B} \times \overrightarrow{A C}) \cdot \overrightarrow{A D}= \\ & \quad\left(\begin{array}{c} 2-4 p \\ 5+2 p \\ -8 \end{array}\right) \cdot\left(\begin{array}{c} 5 \\ 2 \\ -p \end{array}\right) \end{aligned}$ |  |  |  |
|  | $\begin{aligned} & =20-8 p \\ & =4(5-2 p) \text {, hence } m=4 \end{aligned}$ | $\begin{gathered} \text { (m1A1) } \\ \text { (A1) } \end{gathered}$ |  | m1 Scalar product - must obtain linear expression in $p$. A1 Correct expression Correct value of $m$ stated or implied by factorisation |
|  | when $p=2.5$ |  | (5) |  |
| c) | $\overrightarrow{(A B} \times \overrightarrow{A C}) \cdot \overrightarrow{A D}=0$ and as this represents the volume of a parallelepiped the points lie in a single plane (coplanar) | E1 E1 |  | Reference to volume being zero or triple scalar product being zero Deduction about coplanar points |
| d) | $\begin{aligned} & 20-8 p= \pm 60 \\ & p=-5 \text { or } p=10 \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1, A1 } \end{gathered}$ | 3 | M1 Attempt to solve both equations A1 each answer SC1-B1 for one solution $p=-5$ or $p=10$ |


|  | Total |  | 12 |  |
| :---: | :---: | :---: | :---: | :---: |
| Q | Solution | Mark | Total | Comments |
| 6a) | Determinant $=-2 a-b c$ <br> Determinant of shear $=1$ shear leaves area unchanged hence $-2 a-b c=1$ | M1 |  | Correct evaluation of the determinant |
|  | Giving $2 a+b c=-1$ | A1 | 2 | Set determinant equal to 1 with justification and manipulate correctly to obtain result |
| b) | Fixed point $\left(\begin{array}{cc}a & b \\ c & -2\end{array}\right)\binom{2}{2}=\binom{2}{2}$ |  |  |  |
|  | Gives $2 a+2 b=2$ <br> and $2 c-4=2$ <br> hence | M1 |  | Correct use of fixed point to set up two equations |
|  | $\mathrm{c}=3$ | A1 |  |  |
|  | $b=-3$ | A1 |  | A1 each correct value |
|  | $a=4$ | A1 |  |  |
|  |  |  | 4 |  |
| c) | $\left(\begin{array}{cc} 4 & -3 \\ 3 & -2 \end{array}\right)\binom{x}{x+k}=\binom{4 x-3 x-3 k}{3 x-2 x-2 k}$ | M1 |  | Correct substitution and multiplication of their values form part b) - can be unsimplified |
|  | $\binom{x^{\prime}}{y^{\prime}}=\binom{x-3 k}{x-2 k}$ |  |  |  |
|  | $\begin{aligned} x^{\prime}+ & k=x-3 k+k \\ & =x-2 k \\ & =y^{\prime} \end{aligned}$ | m1 |  | Both components correctly simplified and attempt to show that $y^{\prime}=x^{\prime}+k$ works |
|  | Hence $y^{\prime}=x^{\prime}+k$ | A1 | 3 | Fully shown - CSO |
|  | ALTERNATIVE for c) |  |  |  |
|  | $\left(\begin{array}{ll} 4 & -3 \\ 3 & -2 \end{array}\right)\binom{x}{m x+k}=\binom{4 x-3 m x-3 k}{3 x-2 m x-2 k}$ | (M1) |  | Correct substitution and multiplication of their values form part b) - can be unsimplified |
|  | $\begin{aligned} & \text { Using } y^{\prime}=m x^{\prime}+k \\ & 3 x-2 m x-2 k=\mathrm{m}(4 x-3 m x-3 k)+k \end{aligned}$ | (m1) |  | Substitution into $y^{\prime}=m x^{\prime}+k$ to obtain a quadratic in $m$ - can be unsimplified |
|  | Giving $3(m-1)^{2} x+3(m-1) k=0$ |  |  |  |
|  | Hence $m=1$ and $k$ can take any value <br> So $y^{\prime}=x^{\prime}+k$ is invariant | (A1) |  | Fully shown - CSO |
|  |  |  | 3 |  |
|  | Total |  | 9 |  |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 7a) | $\left(\begin{array}{c} 4 \\ -2 \\ 3 \end{array}\right) \times\left(\begin{array}{c} 5 \\ -1 \\ 0 \end{array}\right)=\left(\begin{array}{c} 3 \\ 15 \\ 6 \end{array}\right)$ | M1 |  | Use of vector product - two components correct |
|  | Hence $\mathbf{n}=\left(\begin{array}{l}1 \\ 5 \\ 2\end{array}\right)$ | A1 |  | Correct $\mathbf{n}$ - accept equivalents |
|  | Hence plane is $x+5 y+2 z=d$ ( $1,2,-1$ ) on plane gives $1+10-2=d$ $\text { Hence } d=9$ | $\begin{aligned} & \text { m1 } \\ & \text { A1 } \end{aligned}$ | 4 | Substitution of valid point on the plane to find $d$. Dependant on finding vector product first. Correct value of $d$ - CAO |
| b) | $\text { Substitute } x=4, y=3 \text { and } z=c \text { to get }$ $4+15+2 c=9 \text {, hence } c=-5$ | B1 | 1 | Substitute point to find correct value of $c$ |
| c)i) | $\mathbf{a}=\left(\begin{array}{l} 1 \\ 5 \\ 2 \end{array}\right) \text { and } \mathbf{b}=\left(\begin{array}{c} 2 \\ -1 \\ 2 \end{array}\right)$ |  |  |  |
|  | $\therefore \mathbf{a} . \mathbf{b}=1$ | B1 |  | Correct value of a.b |
|  | $3 \sqrt{30} \cos \theta=1$ | M1 |  | Form appropriate scalar product equation using two normals to find $\cos \theta$ |
|  | $\cos \theta=\frac{1}{3 \sqrt{30}}$ | A1 |  | $\cos \theta$ correct |
|  | $\theta=86.5^{\circ}$ | A1 | 4 | Using $\cos ^{-1}$ to find angle - CAO |
|  | ALTERNATIVE to c)i) |  |  |  |
|  | $\therefore\|\mathbf{a x b}\|=\sqrt{269}$ | (B1) |  | Correct value of \|axb | |
|  | $3 \sqrt{30} \sin \theta=\sqrt{269}$ | (M1) |  | Form appropriate vector product equation using two normals to find $\sin \theta$ |
|  | $\sin \theta=\frac{\sqrt{269}}{3 \sqrt{30}}$ | (A1) |  | $\sin \theta$ correct |
|  | $\theta=86.5^{\circ}$ | (A1) | (4) | Using $\sin ^{-1}$ to find angle - CAO |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 7c)ii) | $\left(\begin{array}{l} 1 \\ 5 \\ 2 \end{array}\right) \times\left(\begin{array}{c} 2 \\ -1 \\ 2 \end{array}\right)=\left(\begin{array}{c} 12 \\ 2 \\ -11 \end{array}\right)$ | $\begin{gathered} \hline \text { M1 } \\ \text { A1 } \end{gathered}$ |  | M1 Use of vector product - two components correct. A1 all correct |
|  | Common point $y=0$ <br> so $x+2 z=9$ | M1 |  | Attempt to find common point set one variable $=0$ (or other value) |
|  | $2 x+2 z=4$ <br> Gives (-5, 0, 7) | A1 |  | Other common possibilities are $\left(0, \frac{5}{6}, \frac{29}{12}\right)$, $\left(\frac{29}{11}, \frac{14}{11}, 0\right) \text { and }\left(1,1, \frac{3}{2}\right)$ |
|  | $\left(\boldsymbol{r}-\left(\begin{array}{c} -5 \\ 0 \\ 7 \end{array}\right)\right) \times\left(\begin{array}{c} 12 \\ 2 \\ -11 \end{array}\right)=\left(\begin{array}{l} 0 \\ 0 \\ 0 \end{array}\right)$ | A1F | 5 | Correct format -their a and $\mathbf{b}$ placed in correct positions - must have scored both M1s above |
|  | ALTERNATIVE for 7c)ii) |  |  |  |
|  | Eqn $1 x+5 y+2 z=9$ <br> Eqn $22 x-y+2 z=4$ |  |  |  |
|  | 2 x Eqn $1-$ Eqn 2 gives $11 y+2 z=14$ <br> Let $z=t$ | (M1) |  | Set one variable to a parameter and attempt to find other variables |
|  | Hence $y=\frac{14-2 t}{11}$ | (A1) |  | Correct expression for $x$ |
|  | $\text { and } x=\frac{29-12 t}{11}$ | (A1) |  | Correct expression for $y$ |
|  | $\left(\begin{array}{l} x \\ y \\ z \end{array}\right)=\left(\begin{array}{c} 29 / 11 \\ 14 / 11 \\ 0 \end{array}\right)+t\left(\begin{array}{c} -12 / 11 \\ -2 / 11 \\ 1 \end{array}\right)$ | (M1) |  | Rewriting to identify point and direction can be implied |
|  | Hence $\left(\boldsymbol{r}-\left(\begin{array}{c} 29 / 11 \\ 14 / 11 \\ 0 \end{array}\right)\right) \times\left(\begin{array}{c} -12 \\ -2 \\ 11 \end{array}\right)=\left(\begin{array}{l} 0 \\ 0 \\ 0 \end{array}\right)$ | (A1F) | (5) | Correct format -their a and $\mathbf{b}$ placed in correct positions - must have scored both M1s above |
|  | Total |  | 14 |  |



|  | ALTERNATIVE for e) $\mathbf{U}^{-1}=\left(\begin{array}{cc} 0.5 & 0.5 \\ 0.5 & -0.5 \end{array}\right)$ | (B1) |  | Correct $\mathbf{U}^{-1}$ seen to be used in part d) or e) |
| :---: | :---: | :---: | :---: | :---: |
|  | Use of $p+q=1$ and $p-q=0.2$ $\left(\begin{array}{cc} 1 & 1 \\ 1 & -1 \end{array}\right)\left(\begin{array}{ll} 1 & 0 \\ 0 & 0 \end{array}\right)\left(\begin{array}{cc} 0.5 & 0.5 \\ 0.5 & -0.5 \end{array}\right)$ | (M1) <br> (A1) |  | M1 Multiplying three appropriate numerical matrices ( $\mathbf{U D}^{n} \mathbf{U}^{-1}$ ) to get a single 2 by 2 matrix A1 $\left(\begin{array}{ll}1 & 0 \\ 0 & 0\end{array}\right)$ identified as $\mathbf{D}^{n}$ |
|  | $\mathbf{L}=\left(\begin{array}{ll} 0.5 & 0.5 \\ 0.5 & 0.5 \end{array}\right)$ | (A1) | (4) | Correct L-CSO |
|  | NB - ALTERNATIVES for c) $\mathbf{D}=\left(\begin{array}{cc} p-q & 0 \\ 0 & p+q \end{array}\right)$ | (B1F) |  | Use of their eigenvalues- must have first M1 in part a) |
|  | $\mathbf{U}=\left(\begin{array}{cc} 1 & 1 \\ -1 & 1 \end{array}\right)$ | (B1F) | (2) | Use of their numerical eigenvectors - must have first M1from part a) and part b). Columns must correspond to $\mathbf{D}$ |
|  | Correspondingly in e) $\mathbf{U}^{-1}=\left(\begin{array}{cc} 0.5 & -0.5 \\ 0.5 & 0.5 \end{array}\right)$ | (B1) |  | Correct $\mathbf{U}^{-1}$ seen to be used in part d) or e) |
|  | Limiting $\mathbf{D}^{n}=\left(\begin{array}{ll}0 & 0 \\ 0 & 1\end{array}\right)$ |  |  |  |
|  | $\mathbf{L}=\left(\begin{array}{ll} 0.5 & 0.5 \\ 0.5 & 0.5 \end{array}\right)$ | $\begin{aligned} & \text { (M1) } \\ & \text { (A1) } \\ & \text { (A1) } \end{aligned}$ | (4) | Marks allocated as above dependant on method chosen |
|  | Total |  | 15 |  |
|  | TOTAL |  | 75 |  |

