# GCSE <br> Mathematics 

Higher Tier Unit 3 Geometry and Algebra
Mark scheme

## 43603H

November 2015

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

If a student uses a method which is not explicitly covered by the mark scheme the same principles of marking should be applied. Credit should be given to any valid methods. Examiners should seek advice from their senior examiner if in any doubt.

M

A

B
ft

SC

M dep

B dep A mark that can only be awarded if a previous independent mark has been awarded.

Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$
$[a, b] \quad$ Accept values between $a$ and $b$ inclusive.
$3.14 \ldots \quad$ Accept answers which begin 3.14 eg 3.14, 3.142, 3.149.

Use of brackets It is not necessary to see the bracketed work to award the marks.

Examiners should consistently apply the following principles

## Diagrams

Diagrams that have working on them should be treated like normal responses. If a diagram has been written on but the correct response is within the answer space, the work within the answer space should be marked. Working on diagrams that contradicts work within the answer space is not to be considered as choice but as working, and is not, therefore, penalised.

## Responses which appear to come from incorrect methods

Whenever there is doubt as to whether a candidate has used an incorrect method to obtain an answer, as a general principle, the benefit of doubt must be given to the candidate. In cases where there is no doubt that the answer has come from incorrect working then the candidate should be penalised.

## Questions which ask candidates to show working

Instructions on marking will be given but usually marks are not awarded to candidates who show no working.

## Questions which do not ask candidates to show working

As a general principle, a correct response is awarded full marks.

## Misread or miscopy

Candidates often copy values from a question incorrectly. If the examiner thinks that the candidate has made a genuine misread, then only the accuracy marks (A or B marks), up to a maximum of 2 marks are penalised. The method marks can still be awarded.

## Further work

Once the correct answer has been seen, further working may be ignored unless it goes on to contradict the correct answer.

## Choice

When a choice of answers and/or methods is given, mark each attempt. If both methods are valid then $M$ marks can be awarded but any incorrect answer or method would result in marks being lost.

## Work not replaced

Erased or crossed out work that is still legible should be marked.

## Work replaced

Erased or crossed out work that has been replaced is not awarded marks.

## Premature approximation

Rounding off too early can lead to inaccuracy in the final answer. This should be penalised by 1 mark unless instructed otherwise.

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |

## Alternative method 1

| $10 \times 12$ or 120 <br> or $\frac{1}{2} \times 10 \times(18-12)$ or 30 | M1 | oe |
| :--- | :--- | :--- |
| $10 \times 12$ or 120 | M1 | oe |
| and $\frac{1}{2} \times 10 \times(18-12)$ or 30 | A 1 |  |
| 150 |  |  |

## Alternative method 2

| $10 \times 18$ or 180 |  |  |
| :--- | :--- | :--- |
| or $\frac{1}{2} \times 5 \times(18-12)$ or 15 | oe |  |
| or $\frac{1}{2} \times 5 \times(18-12) \times 2$ or 30 |  |  |
| $10 \times 18$ or 180 | M1 | oe |
| and $\frac{1}{2} \times 5 \times(18-12) \times 2$ or 30 | A 1 |  |
| 150 |  |  |

Alternative method 3

| $\frac{1}{2}(12+18) \times 5$ | M1 | oe |
| :--- | :--- | :--- |
| $\frac{1}{2}(12+18) \times 5 \times 2$ or 75 | M1 | oe |
| 150 | A1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |



| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |



| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 3 | $\frac{12.5 \times 17.6 \text { or } 220}{}$ | M1 |  |
| :--- | :--- | :--- | :--- |
|  | $\frac{7(14+\text { their 220) }}{3}$ | M1 |  |
|  | 546 or 546.00 | Q1ft | Strand(i) ft their answer in correct money <br> notation |


| 4 | 1 gallon $=4.5$ litres stated or implied | B1 | eg their $144 \div 4.5$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $40 \times 40 \times 90$ or 144000 | M1 |  |  |
|  | their $144000 \div 1000$ or 144 | M1dep |  |  |
|  | 32 | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  | Note: use of 1 litre $=1.75$ pints implie | nswer |  | B1M1M1A1 |


| 5(a) | Alternate | B1 |  |
| :--- | :--- | :--- | :--- |


| 5(b) | $12 x-60(=2 x+100)$ | B1 | Expanding brackets |
| :--- | :--- | :---: | :--- |
|  | $3(4 x-20)=2 x+100$ <br> or $12 x-$ their $60=2 x+100$ | M1 |  |
|  | $12 x-2 x=100+$ their 60 <br> or $10 x=160$ | M1dep | oe |
|  | 16 | A1ft | follecting terms their expansion |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\begin{gathered} 6 \\ \text { alt } 1 \end{gathered}$ | Alternative method 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{1500}{600} \text { or } 2.5 \\ & \text { or } \frac{600}{1500} \text { or } 0.4 \end{aligned}$ | M1 | oe |  |
|  | $3.3 \times 2.5$ or 8.25 | M1 | $9.6 \div 2.5$ or 3.84 | $\begin{aligned} & \frac{15}{100} \times 9.6 \text { or } 1.44 \\ & \text { or } 0.85 \text { seen } \end{aligned}$ |
|  | $\frac{15}{100} \times 9.6 \text { or } 1.44$ <br> or 0.85 seen | M1 | $\begin{aligned} & \frac{15}{100} \times 3.84 \\ & \text { or } 0.576 \\ & \text { or } 0.85 \text { seen } \end{aligned}$ | $\begin{aligned} & 9.6-\text { their } 1.44 \\ & \text { or } 0.85 \times 9.6 \\ & \text { or } 8.16 \end{aligned}$ |
|  | 9.6 - their 1.44 or 8.16 <br> or $0.0064 \times 0.85$ | M1dep | $\begin{array}{r} 3.84-0.576 \\ \text { or } 0.85 \times 3.84 \end{array}$ | their $8.16 \div 2.5$ |
|  | 8.25 and 8.16 | A1 | 3.26 or 3.264 or 3.27 |  |
|  | 1500 g pack identified | Q1ft | Strand(iii) correct conclusion for their values provided method marks have been awarded |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\begin{gathered} 6 \\ \text { alt } 2 \end{gathered}$ | Alternative method 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $3.3 \div 600$ or 0.0055 (price per 1 g ) | M1 | $3.3 \div 6$ or 0.55 (price per 100 g ) |  |
|  | $9.6 \div 1500$ or 0.0064 | M1 | $9.6 \div 15$ or 0.64 | $9.6 \times \frac{15}{100}$ or 1.44 <br> or 0.85 seen |
|  | $\frac{15}{100} \times 0.0064 \text { or } 0.00096$ <br> or 0.85 seen | M1dep | $\begin{aligned} & \frac{15}{100} \times 0.64 \text { or } \\ & 0.096 \\ & \text { or } 0.85 \text { seen } \end{aligned}$ | 9.6-1.44 <br> or $0.85 \times 1.44$ <br> or 8.16 |
|  | their 0.0064 - their 0.00096 <br> or $0.85 \times 0.0064$ <br> or $0.0054(4)$ | M1dep | $\begin{aligned} & \text { their } 0.64 \text { - their } \\ & 0.096 \\ & \text { or } 0.85 \times \text { their } 0.64 \\ & \text { or } 0.544 \end{aligned}$ | $8.16 \div 15$ or 0.544 |
|  | 0.0055 and 0.00544 | A1 | 0.55 and 0.544 |  |
|  | 1500 g pack identified | Q1ft | Strand(iii) correct conclusion for their values provided method marks have been awarded |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\begin{gathered} 6 \\ \text { alt } 3 \end{gathered}$ | Alternative method 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $3.3 \div 600$ or 0.0055 (price per 1 g ) | M1 |  |  |
|  | $\begin{aligned} & \frac{15}{100} \times 9.6 \text { or } 1.44 \\ & \text { or } 0.85 \text { seen } \end{aligned}$ | M1 | $9.6 \div 2.5$ or 3.84 | $\begin{aligned} & \frac{15}{100} \times 9.6 \text { or } 1.44 \\ & \text { or } 0.85 \text { seen } \end{aligned}$ |
|  | 9.6 - their 1.44 <br> or $0.85 \times 9.6$ <br> or 8.16 | M1 | $\begin{aligned} & \frac{15}{100} \times 3.84 \\ & \text { or } 0.85 \text { seen } \\ & \text { or } 0.576 \end{aligned}$ | $\begin{aligned} & 9.6-\text { their } 1.44 \\ & \text { or } 0.85 \times 9.6 \\ & \text { or } 8.16 \end{aligned}$ |
|  | their $8.16 \div 1500$ or 0.00544 | M1dep | $\begin{array}{r} 3.84-0.576 \\ \text { or } 0.85 \times 3.84 \end{array}$ | their $8.16 \div 2.5$ |
|  | 0.0055 and 0.00544 | A1 | 3.26 or 3.27 |  |
|  | 1500 g pack identified | Q1ft | Strand(iii) correct conclusion for their values provided method marks have been awarded |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\begin{gathered} 6 \\ \text { alt } 4 \end{gathered}$ | Alternative method 4 |  |  |
| :---: | :---: | :---: | :---: |
|  | $600 \div 3.3$ or 181.8... | M1 | $3.30 \times 5$ or 16.50 |
|  | $\frac{15}{100} \times 9.6 \text { or } 1.44$ <br> or 0.85 seen | M1 | $\frac{15}{100} \times 9.6 \text { or } 1.44$ <br> or 0.85 seen |
|  | 9.6 - their 1.44 or $0.85 \times 9.6$ or 8.16 | M1 | 9.6 - their 1.44 or $0.85 \times 9.6$ or 8.16 |
|  | $1500 \div$ their 8.16 or $183.8 \ldots$ | M1 | their $8.16 \times 2$ or 16.32 |
|  | 181.8... and $183.8 \ldots$ | A1 | 16.32 and 1650 |
|  | 1500 g pack identified | Q1ft | Strand(iii) correct conclusion for their values provided method marks have been awarded |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |

## Alternative method 1

| 7 or 28 seen | B1 |  |
| :--- | :---: | :--- |
| $2 \pi r=28$ <br> or $\pi d=28$ | M1 | oe |
| $r=\frac{28}{2 \pi}$ <br> or $d=\frac{28}{\pi}$ <br> or $8.9 \ldots$ | M1 | oe |
| $4.45(\ldots)$ or 4.46 | A 1 |  |
| 4.5 | B1ft | ft rounding their answer to 1 decimal place |

$7 \quad$ Alternative method 2

| 7 or 28 seen | B1 |  |  |  |
| :--- | :---: | :--- | :---: | :---: |
| Correct trial using radius $=4$ | M 1 | $2 \times \pi \times 4=[25.12,25.14]$ |  |  |
| Correct trial using radius $=5$ | M 1 | $2 \times \pi \times 5==31.4 \ldots$ |  |  |
| $4.45(\ldots)$ or 4.46 | A 1 |  |  |  |
| 4.5 | B1ft | ft rounding their answer to 1 decimal place |  |  |
| Additional guidance |  |  |  |  |
| Accept 3.14 or better for pi for method marks | B1M1M1A0 <br> B1ft |  |  |  |
| Answer 8.9 from $28 \div \pi$ |  |  |  |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 8(a) | -6, 3 and - 1 | B2 | B1 for 1 or 2 correct |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 8(b) | their 6 or 7 points plotted | M1 | $\pm \frac{1}{2}$ square tolerance |
|  | Fully correct smooth curve | A1 | $\pm \frac{1}{2}$ square tolerance |
|  |  |  |  |
| 8(c) | Two correct readings from their graph at $y=-1.5$ | B2ft | B1 for each <br> $\pm \frac{1}{2}$ square tolerance |
|  | Additional Guidance |  |  |
|  | Accept the answers given in coordinates provided correct for their curve Answers must come from their graph |  |  |



| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 10(b) | Angle $L M N=80$ <br> or angle $M L P=58$ | M1 | May be on diagram |
| :---: | :--- | :---: | :--- |
|  | $180-80-58$ | M1 | oe |
|  | 42 | A1 |  |


| 11 | $\frac{12}{3}$ or 4 <br> or $\frac{3}{12}$ or $\frac{1}{4}$ | B1 | oe |
| :---: | :---: | :---: | :---: |
|  | $\frac{2 x-3}{5 x}=\frac{3}{12}$ | M1 | oe |
|  | $12(2 x-3)=3 \times 5 x$ <br> or $24 x-36=15 x$ <br> or $9 x=36$ <br> or $4(2 x-3)=5 x$ <br> or $8 x-12=5 x$ <br> or $3 x=12$ | M1 | oe |
|  | $x=4$ | A1 |  |
|  | $(5 \times \text { their } 4)^{2}-12^{2}$ or 256 | M1 | $1 / 2 \times 4 \times 3$ or 6 |
|  | $\sqrt{(5 \times \text { their } 4)^{2}-12^{2}}$ or 16 | M1 | $1 / 2 \times 16 \times 12$ or $6 \times 4^{2}$ |
|  | 96 | A1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 12 | $\frac{-3 \pm \sqrt{3^{2}-(4 \times 5 \times-4)}}{2 \times 5}$ | M1 | Allow one error |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{-3 \pm \sqrt{3^{2}-(4 \times 5 \times-4)}}{2 \times 5} \\ & \text { or } \frac{-3 \pm \sqrt{9+80}}{10} \end{aligned}$ | A1 | Fully correct oe |  |
|  | -1.24 and 0.64 | A1 | SC2 for either - |  |
|  | Additional Guidance |  |  |  |
|  | -1.24 (...) or 0.64 (...) |  |  | M1A1A0 |


| 13 | $\frac{4}{3} \times \pi \times 3^{3}$ or $[113,113.2]$ <br> or | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $85 \div$ their $[113,113.2]$ <br> or $85 \div 36 \pi$ | M1 |  |
|  | $0.75 \ldots$ or 0.8 | A1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 14 | $\sin 30=\frac{6}{l}$ | M 1 |  |
| :--- | :--- | :--- | :--- |
|  | $\frac{6}{\sin 30}$ or 12 | M1dep |  |
|  | $\cos x=\frac{8}{\text { their } 12}$ or $0.66 \ldots$ or 0.67 |  | $\cos ^{-1} \frac{2}{3}$ |
|  | or $\cos x=\frac{8 \times \sin 30}{6}$ | M1dep | oe |
|  | $48 .(\ldots)$ | A 1 |  |


| 15(a) | $\cos x=\frac{8^{2}+9^{2}-15^{2}}{2 \times 8 \times 9}$ | B 1 |  |
| :--- | :--- | :--- | :--- |


| $\cos x=\frac{15^{2}-8^{2}-9^{2}}{2 \times 8 \times 9}$ implies |  |  |
| :--- | :--- | :--- |
| $x=56.2 \ldots$ or 56.3 |  |  |
| $\cos x=\frac{8^{2}+9^{2}-15^{2}}{15 \times 8 \times 9}$ implies |  |  |
| $x=94.2 \ldots$ | B1ft | 15(b) <br>  <br> $\cos x=\frac{8^{2}+9^{2}-15^{2}}{2 \times 8 \times 9}$ implies their answer in part (a) <br> Accept rounding or truncation of their <br> answers |
| $x=123.7 \ldots$ |  |  |
| $\cos x=\frac{15^{2}-8^{2}+9^{2}}{15 \times 8 \times 9}$ implies |  |  |
| $x=77 \ldots$ |  |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 16(a) | $\begin{aligned} & \overrightarrow{A B}=-6 \mathbf{a}+4 \mathbf{b} \\ & \text { or } \overrightarrow{A M}=-3 \mathbf{a}+2 \mathbf{b} \\ & \text { or } \overrightarrow{M B}=-3 \mathbf{a}+2 \mathbf{b} \end{aligned}$ | M1 | Need not be simplified oe |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \mathbf{a}+\frac{1}{2}(4 \mathbf{b}-\mathbf{a}-5 \mathbf{a}) \\ & =\mathbf{a}+\frac{1}{2}(4 \mathbf{b}-6 \mathbf{a}) \\ & =\mathbf{a}+2 \mathbf{b}-3 \mathbf{a} \\ & =2 \mathbf{b}-2 \mathbf{a} \end{aligned}$ <br> or $\begin{aligned} & -5 \mathbf{a}+4 \mathbf{b}+\frac{1}{2}(\mathbf{a}+5 \mathbf{a}-4 \mathbf{b}) \\ & =-5 \mathbf{a}+4 \mathbf{b}+\frac{1}{2}(6 \mathbf{a}-4 \mathbf{b}) \\ & =-5 \mathbf{a}+4 \mathbf{b}+3 \mathbf{a}-2 \mathbf{b} \\ & =2 \mathbf{b}-2 \mathbf{a} \end{aligned}$ | A1 | oe |


| $\mathbf{1 6 ( b )}$ | $N C=5(\mathbf{b}-\mathbf{a})$ or $5 \mathbf{b}-\mathbf{5 a}$ | M1 |  |
| :--- | :--- | :---: | :--- |
|  | $2: 5$ | A1 | $5: 2$ implies M1 |


| 17 | $\frac{40}{360} \times \pi \times 18^{2}$ or $113 .(\ldots)$ | M1 | oe |
| :--- | :--- | :--- | :--- |
|  | $\frac{1}{2} \times 18^{2} \times \sin 40$ or $104 .(\ldots)$ | M1 | oe |
|  | A1 |  |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 18 | $\frac{15}{x}+\frac{6}{x+4}=1$ | M1 |  |
| :---: | :---: | :---: | :---: |
|  | $15(x+4)$ or $6 x$ | M1dep |  |
|  | $15(x+4)+6 x=x(x+4)$ | M1dep |  |
|  | $x^{2}-17 x-60=0$ | A1 |  |
|  | $(x+a)(x+b)$ | M1 | Where $a b=-60$ or $a+b=-17$ <br> If quadratic formula used allow one error |
|  | $(x+3)(x-20)$ <br> or $x=-3$ and $x=20$ | A1 |  |
|  | 20 | A1ft | ft solution of their quadratic |

